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ABSTRACT

Normative data on students who took the American College Testing (ACT) Program Assessment during the 1981-1982 academic year are presented, based on a 10 percent national sample. Statistics are presented on academic abilities, interests, goals and aspirations, high school achievements and student characteristics, evaluation of the local high school, and college attractions. Specific tables include: distributions of ACT score frequencies, percentile ranks, and percentages for men and women combined and separately; grade level at time of testing and mean ACT composite test score; distributions of high school grades; distributions of interest score scales for men, women, and combined total; percentage distributions of planned college majors and vocational choice fields; degree aspirations; number of out-of-class accomplishments during high school; profile of students according to type of postsecondary institution selected and according to high school curriculum; perceived adequacy of high school curriculum according to curriculum or program; relative importance of college choice factors; and within-state colleges selected by students, listed according to the number of times selected choice number one. (SW)

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ACT

The High School Profile Report

Normative Data

A Description of
the Academic Abilities and Nonacademic Characteristics of
Your Students Who Took the ACT Assessment
During the 1981-82 School Year

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The American College Testing Program

ACT NORMATIVE DATA
FOR STUDENTS TESTED DURING 1981-82

THESE NORMS ARE PROVIDED AS PART OF THE ACT HIGH SCHOOL PROFILE SERVICE. INSTRUCTIONS FOR USING THESE NORMS IN CONJUNCTION WITH THE HIGH SCHOOL PROFILE REPORTS ARE GIVEN IN THE INTERPRETIVE GUIDE, YOUR COLLEGE-BOUND STUDENTS. IF YOU NEED A COPY OF THIS GUIDE, PLEASE WRITE TO ACT INSTITUTIONAL SERVICES, THE AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52243.

NATIONAL NORMS

THE NATIONAL NORMS ARE BASED ON A TEN-PERCENT SAMPLE OF ALL STUDENTS WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1981-82 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

IT SHOULD BE NOTED THAT COLLEGE-BOUND STUDENTS WHO WRITE THE ACT ASSESSMENT ARE NOT REPRESENTATIVE, IN SOME RESPECTS, OF COLLEGE-BOUND STUDENTS NATIONALLY. FIRST, STUDENTS WHO LIVE IN THE MIDWEST, ROCKY MOUNTAINS AND PLAINS, AND THE SOUTH ARE OVER-REPRESENTED AMONG ACT-TESTED STUDENTS AS COMPARED TO COLLEGE-BOUND STUDENTS NATIONALLY. SECOND, ACT-TESTED STUDENTS TEND TO ENROLL IN PUBLIC COLLEGES AND UNIVERSITIES MORE FREQUENTLY THAN DO COLLEGE-BOUND STUDENTS NATIONALLY.

TABLES 6.2, 6.3, AND THE NARRATIVE SUMMARY REPORT ARE NOT INCLUDED IN THE NATIONAL NORMS.

STATE NORMS

STATE NORMS ARE BASED ON ALL STUDENTS IN YOUR STATE WHO WROTE THE ACT ASSESSMENT ON A NATIONAL TEST DATE DURING THE 1981-82 SCHOOL YEAR. THOSE STUDENTS WHO TESTED RESIDUALLY OR WHO FAILED TO LIST A VALID HIGH SCHOOL CODE ARE NOT REPRESENTED BY THESE NORMS, BECAUSE THEY ARE NOT INCLUDED IN THE INDIVIDUAL REPORTS PROVIDED TO THE HIGH SCHOOLS.

STATE NORMS ARE PREPARED FOR EVERY STATE FOR WHICH 1000 OR MORE STUDENTS COMPLETED THE ACT ASSESSMENT DURING THE 1981-82 SCHOOL YEAR. IF STATE NORMS ARE NOT INCLUDED WITH THIS REPORT, YOU CAN ASSUME THAT NORMS WERE NOT COMPLETED FOR YOUR STATE.

FOR THE REASONS DISCUSSED ABOVE, THESE NORMS MAY NOT BE REPRESENTATIVE OF ALL COLLEGE-BOUND STUDENTS IN A STATE.

CAUTION SHOULD BE USED IN MAKING COMPARISONS BETWEEN STATE AND NATIONAL NORMS. STATE NORMS MAY DIFFER FROM NATIONAL NORMS FOR NON-EDUCATIONAL REASONS SUCH AS REPRESENTATIVENESS OF THE ACT-TESTED POPULATION AND THE DEMOGRAPHIC MAKE-UP OF A STATE.

ACT Research Services

ACT High School Profile Report, 1981-82

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The statistics in this report reflect the characteristics of the students at your school who took the ACT Assessment on one of the five national test dates in 1981-82. Depending on the proportion of students who took the Assessment, the data may or may not reflect the characteristics of your college-bound students. Assistance in understanding this report and applying the results at your school is provided in the publication, *Your College-bound Students: Interpretive Guide to the ACT High School Profile Service*.

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STD SCORE	ACT ENGLISH FREQ	PR	ACT MATHEMATICS FREQ	PR	ACT SOCIAL STU FREQ	PR	ACT NATURAL SCI FREQ	PR	ACT COMPOSITE FREQ	PR
36	0	99	100	99	0	99	0	99	0	99
35	0	99	344	99	0	99	60	99	0	99
34	0	99	277	99	97	99	400	99	11	99
33	66	99	706	99	282	99	726	99	86	99
32	117	99	718	98	602	99	1685	97	261	99
31	199	99	607	97	1055	98	2683	95	500	99
30	563	99	1102	96	2010	96	2861	91	864	98
29	690	98	1227	94	1712	94	2414	88	1313	97
28	769	97	2601	92	1338	92	2327	85	1957	95
27	1124	96	2990	89	2691	90	3082	82	2454	92
26	1707	95	3057	85	2619	86	4234	77	2951	89
25	1903	92	2970	81	2407	83	4718	71	3466	85
24	3414	89	3543	77	4719	79	3719	66	3764	80
23	5021	84	2622	73	2890	74	3833	61	4080	76
22	6092	77	4674	69	3817	70	4548	56	4312	70
21	6489	69	3124	64	3204	65	3555	51	4410	65
20	5654	61	3670	60	4353	61	3603	47	4560	59
19	5440	55	3330	55	2558	56	4495	42	4533	54
18	4617	48	2673	52	3607	53	4561	36	4714	48
17	4716	43	3626	48	3630	48	4524	30	4624	42
16	4533	37	2037	44	1353	45	4365	25	4509	36
15	4860	31	2975	41	3129	42	4053	20	4512	31
14	4597	25	2053	38	3231	38	2914	15	4154	25
13	3814	20	3945	34	3679	34	2692	12	3913	20
12	3515	15	3923	29	4065	29	2770	8	3596	16
11	2666	11	1614	26	3286	25	1809	6	3262	12
10	2685	8	4025	22	3960	20	1475	3	2608	8
9	1714	5	3070	18	3871	15	755	2	2089	5
8	1445	3	2020	15	3135	11	673	1	1431	3
7	913	2	2135	12	2499	7	309	1	867	1
6	596	1	2190	9	1437	5	181	1	413	1
5	244	1	2138	7	1594	3	80	1	152	1
4	167	1	1579	4	686	2	27	1	64	1
3	86	1	650	3	445	1	7	1	16	1
2	30	1	756	2	259	1	9	1	6	1
1	6	1	1381	1	232	1	5	1	0	1
PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS										
26-36	5235	7	13729	17	12406	15	20772	26	10397	13
21-25	22919	28	16933	21	17037	21	20373	25	20032	25
16-20	24960	31	15336	19	15501	19	21548	27	22940	29
1-15	27338	34	34454	43	35508	44	17759	22	27083	34
MEAN	17.9		17.2		17.3		20.8		18.4	
S.D.	5.3		8.0		7.3		6.3		5.8	

NUMBER OF STUDENTS - 80452

TABLE 1.2 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR MEN

STD SCORE	ACT ENGLISH FREQ	PR	ACT MATHEMATICS FREQ	PR	ACT SOCIAL STU FREQ	PR	ACT NATURAL SCI FREQ	PR	AC COMPOSITE FREQ	PR
36	0	99	86	99	0	99	0	99	0	99
35	0	99	261	99	0	99	50	99	0	99
34	0	99	184	99	71	99	334	99	9	99
33	17	99	500	98	193	99	573	98	63	99
32	32	99	478	97	394	99	1202	96	176	99
31	57	99	388	95	648	97	1755	92	312	99
30	204	99	700	94	1181	95	1826	87	511	98
29	241	99	741	92	945	92	1444	82	812	96
28	258	98	1541	89	730	90	1318	78	1126	93
27	412	97	1622	84	1444	87	1812	74	1376	90
26	639	96	1632	80	1371	83	2221	69	1614	86
25	721	94	1558	75	1168	79	2339	62	1822	81
24	1347	91	1785	71	2265	74	1708	57	1890	76
23	1963	86	1331	67	1381	69	1728	52	1934	71
22	2528	80	2191	62	1783	65	1979	47	2017	65
21	2717	73	1529	57	1457	61	1506	42	2075	60
20	2458	66	1628	52	1958	56	1431	38	2047	54
19	2389	59	1502	48	1155	52	1778	34	2051	48
18	2106	53	1138	44	1594	48	1781	29	2012	43
17	2210	47	1546	41	1608	43	1674	24	1941	37
16	2100	41	874	37	543	40	1557	19	1866	32
15	2319	35	1260	34	1328	38	1450	15	1813	27
14	2273	29	878	31	1376	34	1031	12	1639	22
13	1870	23	1598	28	1479	30	951	9	1548	18
12	1800	18	1509	24	1677	26	982	7	1385	14
11	1349	14	721	21	1333	22	639	4	1231	10
10	1450	10	1499	18	1519	18	509	3	1047	7
9	945	7	1058	14	1554	14	368	2	804	4
8	790	4	806	11	1256	10	229	1	547	3
7	488	2	746	9	1037	7	95	1	362	1
6	327	1	763	7	561	4	83	1	166	1
5	129	1	766	5	649	3	31	1	66	1
4	104	1	551	3	270	1	14	1	31	1
3	40	1	243	2	172	1	2	1	9	1
2	17	1	9	2	118	1	2	1	2	1
1	4	1	52	1	86	1	2	1	0	1
PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS										
26-36	1860	5	8133	22	6977	19	12535	35	5999	17
21-25	9276	26	8394	23	8054	22	9260	26	9738	27
16-20	11263	31	6688	18	6858	19	8221	23	9917	27
1-15	13905	38	13089	36	14415	40	6288	17	10650	29
MEAN	17.3		18.6		18.1		22.2		19.2	
S.D.	5.3		8.0		7.5		6.4		6.0	

NUMBER OF STUDENTS - 36304

TABLE 1.3 DISTRIBUTIONS OF ACT SCORE FREQUENCIES, PERCENTILE RANKS, AND PERCENTAGES FOR WOMEN

STD SCORE	ACT ENGLISH FREQ	PR	ACT MATHEMATICS FREQ	PR	ACT SOCIAL STU FREQ	PR	ACT NATURAL SCI FREQ	PR	ACT COMPOSITE FREQ	PR
36	0	99	14	99	0	99	0	99	0	99
35	0	99	83	99	0	99	10	99	0	99
34	0	99	93	99	26	99	66	99	2	99
33	49	99	206	99	89	99	153	99	23	99
32	85	99	240	99	208	99	483	99	85	99
31	142	99	219	98	407	99	928	97	188	99
30	359	99	402	98	829	97	1035	95	353	99
29	449	98	486	97	767	96	970	93	501	98
28	511	97	1060	95	608	94	1009	91	831	96
27	712	96	1368	92	1247	92	1570	88	1078	94
26	1068	94	1425	89	1248	89	2013	84	1337	92
25	1182	91	1412	86	1239	86	2379	79	1644	88
24	2067	87	1758	82	2454	82	2011	74	1874	84
23	3058	82	1291	79	1509	78	2105	69	2146	80
22	3564	74	2483	74	2034	74	2569	64	2295	75
21	3772	66	1595	70	1747	69	2049	58	2335	69
20	3196	58	2042	66	2395	65	2172	54	2513	64
19	3051	51	1828	61	1403	60	2717	48	2482	58
18	2511	44	1535	57	2013	56	2780	42	2702	52
17	2506	39	2080	53	2022	52	2850	36	2683	46
16	2433	33	1163	50	810	49	2808	29	2643	40
15	2541	28	1715	46	1801	46	2603	23	2699	34
14	2324	22	1175	43	1855	42	1883	18	2515	28
13	1944	17	2347	39	2200	37	1741	14	2365	23
12	1715	13	2414	34	2388	32	1788	10	2211	18
11	1317	10	893	30	1953	27	1170	7	2031	13
10	1235	7	2526	26	2441	22	966	4	1561	9
9	769	4	2012	21	2317	17	487	2	1285	5
8	655	3	1214	17	1879	12	444	1	884	3
7	425	2	1389	14	1462	8	214	1	505	1
6	269	1	1427	11	876	5	98	1	247	1
5	115	1	1372	8	945	3	49	1	86	1
4	63	1	1028	5	416	2	13	1	33	1
3	46	1	407	4	273	1	5	1	7	1
2	13	1	517	3	141	1	7	1	4	1
1	2	1	929	1	146	1	3	1	0	1

PERCENTAGES OF STUDENTS IN VARIOUS TEST SCORE INTERVALS

26-36	3779	8	5596	13	5429	12	8237	19	4398	10
21-25	13643	31	8539	19	8983	20	11113	25	10294	23
16-20	13697	31	8648	20	8643	20	13327	30	13023	29
1-15	13433	30	21365	48	21093	48	11471	26	16433	37
MEAN	18,4		16,0		16,6		19,7		17,8	
S.D.	5,3		7,7		7,1		5,9		5,7	

NUMBER OF STUDENTS - 44148

TABLE 1.4 GRADE LEVEL AT TIME OF TESTING & MEAN ACT COMPOSITE TEST SCORE

	MEN FREQ	MEN PC	MEAN ACT COMP	WOMEN FREQ	WOMEN PC	MEAN ACT COMP	TOTAL FREQ	TOTAL PC	MEAN ACT COMP
HS JUNIOR	13769	38	21.1	17012	39	19.5	30781	38	20.2
HS SENIOR	21507	59	18.1	26168	59	16.8	47675	59	17.4
OTHER	929	3	16.5	865	2	14.5	1794	2	15.5
NO. OF STUDENTS	36205			44045			80250		
NO RESPONSE	99			103			202		

TABLE 1.5 DISTRIBUTION OF THE AVERAGE OF FOUR HS GRADES (HSA)

HSA	MEN FREQ	MEN PR	WOMEN FREQ	WOMEN PR	TOTAL FREQ	TOTAL PR
4.00	2872	96	4394	95	7266	95
3.75	2470	88	3598	85	6068	86
3.50	3296	79	4907	74	8203	76
3.25	3816	69	5137	61	8953	65
3.00	4944	56	6141	47	11085	51
2.75	3660	43	4269	34	7929	38
2.50	4192	31	4569	23	8761	27
2.25	3448	20	3206	14	6654	16
2.00	2614	11	2146	7	4760	9
1.75	921	5	749	3	1670	4
1.50	752	3	586	2	1338	2
1.25	354	1	246	1	600	1
1.00	138	1	99	1	237	1
0.75	27	1	15	1	42	1
0.50	32	1	12	1	44	1
0.25	8	1	5	1	13	1
0.00	2	1	5	1	7	1
PERCENTAGE OF STUDENTS IN VARIOUS HSA CATEGORIES						
3.50 - 4.00		26		32		29
2.50 - 3.49		50		50		50
1.50 - 2.49		23		17		20
0.50 - 1.49		2		1		1
0.00 - 0.49		0		0		0
MEAN	2.87		3.01		2.95	
S.D.	0.69		0.65		0.67	
NO. OF STUDENTS	33546		40084		73630	
NO HSA AVAILABLE	2758		4064		6822	

TABLE 1.6 DISTRIBUTIONS OF HIGH SCHOOL GRADES

	ENGLISH		MATH		SOC S		N SCI	
	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
MEN STUDENTS								
A	8251	23	8154	23	11701	33	8354	24
B	15222	43	12003	34	13553	39	12442	36
C	9828	28	9995	29	7155	20	8250	24
D	1579	4	2780	8	1109	3	1458	4
F	213	1	461	1	99	0	166	0
NOT TAKEN	155	0	1625	5	1361	4	3822	11
MEAN	2.85		2.74		3.06		2.89	
S.D.	0.85		0.97		0.85		0.88	
NO. OF STUDENTS	35248		35020		34978		34492	
WOMEN STUDENTS								
A	15448	36	10325	24	15915	38	11024	27
B	18852	44	14844	35	15948	38	15128	36
C	7290	17	11377	27	7510	18	8658	21
D	845	2	2926	7	1196	3	1282	3
F	100	0	385	1	101	0	95	0
NOT TAKEN	119	0	2378	6	1556	4	5091	12
MEAN	3.15		2.80		3.14		2.98	
S.D.	0.78		0.94		0.83		0.84	
NO. OF STUDENTS	42654		42235		42226		41478	
TOTAL STUDENTS								
A	23699	30	18479	24	27616	36	19378	26
B	34074	44	26849	35	29501	38	27570	36
C	17118	22	21372	28	14665	19	17108	23
D	2424	3	5706	7	2305	3	2740	4
F	313	0	846	1	200	0	261	0
NOT TAKEN	274	0	4003	5	2917	4	8913	12
MEAN	3.01		2.77		3.10		2.94	
S.D.	0.83		0.95		0.84		0.86	
NO. OF STUDENTS	77902		77255		77204		75970	

TABLE 2.1 DISTRIBUTIONS OF INTEREST SCORE SCALES FOR MEN, WOMEN, AND TOTAL

STD SCORE	SCIENCE FREQ	SCIENCE PC	CREATIVE ARTS FREQ	CREATIVE ARTS PC	SOCIAL SERVICE FREQ	SOCIAL SERVICE PC	BUSINESS CONTACT FREQ	BUSINESS CONTACT PC	BUSINESS DETAIL FREQ	BUSINESS DETAIL PC	TECHNICAL FREQ	TECHNICAL PC
MEN												
56-80	9236	26	7004	20	8267	23	9826	28	9157	26	12491	35
45-55	16453	46	16434	46	12323	35	14461	41	15240	43	13447	38
20-44	9820	28	12071	34	14919	42	11222	32	11112	31	9571	27
MEAN	50.3		47.7		47.0		49.8		50.0		51.1	
S.D.	9.7		9.4		9.8		9.5		9.1		9.9	
WOMEN												
56-80	8712	20	12287	28	15005	34	14166	32	14606	33	7887	18
45-55	17611	40	19174	44	17053	39	16701	38	15966	37	14126	32
20-44	17304	40	12166	28	11569	27	12760	29	13055	30	21614	50
MEAN	47.6		49.6		50.6		50.7		51.1		45.6	
S.D.	10.5		9.9		9.5		9.9		10.1		10.0	
TOTAL												
56-80	17948	23	19291	24	23272	29	23992	30	23763	30	20378	26
45-55	34064	43	35608	45	29376	37	31162	39	31206	39	27573	35
20-44	27124	34	24237	31	26488	33	23982	30	24167	31	31185	39
MEAN	48.8		48.7		49.0		50.3		50.6		48.1	
S.D.	10.2		9.7		9.8		9.7		9.7		10.3	
NO. OF STUDENTS COMPLETING INTEREST SCALES	35509 MEN		43627 WOMEN		79136 TOTAL							
NATIONAL DATA												
MEN												
MEAN	51.0		48.2		48.0		49.8		49.6		51.7	
S.D.	9.7		9.7		10.2		9.9		9.4		9.5	
WOMEN												
MEAN	49.3		51.3		51.5		50.2		50.3		48.8	
S.D.	10.2		10.0		9.5		10.0		10.5		10.3	
TOTAL												
MEAN	50.0		50.0		50.0		50.0		50.0		50.0	
S.D.	10.0		10.0		10.0		10.0		10.0		10.0	

NOTE: ABOUT 40% OF THE NATIONAL NORM GROUP MEMBERS FALL IN THE 45-55 STANDARD SCORE RANGE ON EACH SCALE; 30% SCORE HIGHER AND 30% SCORE LOWER.

TABLE 3.1 PERCENTAGE DISTRIBUTIONS OF PLANNED EDUCATIONAL MAJORS AND VOCATIONAL CHOICE FIELDS

	MEN			WOMEN			TOTAL		
	EDUC MAJOR	1ST VOC	2ND VOC	EDUC MAJOR	1ST VOC	2ND VOC	EDUC MAJOR	1ST VOC	2ND VOC
AGRIC, FORESTRY, ETC	5	5	5	1	1	2	3	3	3
ARCHITECTURE	2	2	2	1	1	2	2	2	2
BIOLOGICAL SCIENCES	2	1	2	2	1	2	2	1	2
BUSINESS & COMMERCE	16	15	13	21	21	19	19	18	16
COMMUNICATIONS	3	3	4	4	4	4	3	4	4
COMPUTER & INFO SCI	9	9	10	7	7	8	8	8	9
EDUCATION	3	3	4	8	9	8	6	6	6
ENGINEERING	20	18	13	3	3	3	11	10	7
FINE & APPLIED ARTS	4	4	5	6	5	7	5	5	6
FOREIGN LANGUAGES	0	0	0	1	0	1	0	0	1
HEALTH PROFESSIONS	8	9	6	21	22	16	15	16	11
HOME ECONOMICS	0	0	0	2	2	2	1	1	1
LETTERS (HUMANITIES)	1	1	1	1	1	1	1	1	1
MATHEMATICS	1	0	1	0	0	1	1	0	1
PHYSICAL SCIENCE	2	2	3	1	1	1	2	1	2
COMMUNITY SERVICE	2	3	3	2	3	4	2	3	3
SOCIAL SCIENCES	5	5	5	7	7	7	6	6	6
TRADE, INDUST, TECH	6	8	9	1	1	1	3	4	4
GENERAL STUDIES	1	0	0	1	0	0	1	0	0
UNDECIDED	9	11	14	10	10	13	9	11	13

NUMBER OF STUDENTS			
EDUC MAJOR	35226 MEN	43367 WOMEN	78593 TOTAL
1ST VOC CHOICE	34981 MEN	43143 WOMEN	78124 TOTAL
2ND VOC CHOICE	34900 MEN	43013 WOMEN	77913 TOTAL

TABLE 3.2 EDUCATIONAL DEGREE ASPIRATIONS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
VOC OR TECH PROGRAM (LESS THAN TWO YEARS)	986	3	1346	3	2332	3
TWO-YEAR COLLEGE DEGREE	2829	8	6230	15	9059	12
BACHELOR'S DEGREE	14457	41	17541	41	31998	41
ONE OR TWO YEARS OF GRAD STUDY (MA, MBA, ETC)	6301	18	6653	16	12954	17
PROFESSIONAL LEVEL DEGREE (PH D, MD, LLB, JD, ETC)	9189	26	9565	22	18754	24
OTHER	1209	3	1498	3	2707	3
NUMBER OF STUDENTS	34971		42833		77804	
NO RESPONSE	1333		1315		2648	

TABLE 3.3 HOW SURE STUDENTS ARE OF THEIR PLANNED EDUCATIONAL MAJOR AND FIRST VOCATIONAL CHOICE

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
PLANNED EDUCATIONAL MAJOR						
VERY SURE	12890	37	17499	40	30389	39
FAIRLY SURE	16250	46	18384	42	34634	44
NOT SURE	6128	17	7486	17	13614	17
FIRST VOCATIONAL CHOICE						
VERY SURE	11345	32	14770	34	26115	33
FAIRLY SURE	16453	47	19547	45	36000	46
NOT SURE	7316	21	8857	21	16173	21
NO. OF STU LISTING ED MAJOR	35268		43369		78637	
NO RESPONSE	1036		779		1815	
NO. OF STU LISTING 1ST VOC CH	35114		43174		78288	
NO RESPONSE	1190		974		2164	

TABLE 3.4 DISTRIBUTION OF PLANNED ED MAJOR & FIRST VOC CHOICE ACCORDING TO CERTAINTY OF CHOICE (IN PERCENTAGES)

	PLANNED EDUC MAJOR				FIRST VOC CHOICE			
	NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY	FAIRLY	UNSRE	NO. OF STU	HOW SURE OF CHOICE (PCTS) VERY	FAIRLY	UNSRE
AGRIC, FORESTRY, ETC	2263	38	49	13	2255	35	48	17
ARCHITECTURE	1429	41	48	11	1480	35	52	13
BIOLOGICAL SCIENCES	1461	37	49	13	988	24	53	23
BUSINESS & COMMERCE	14686	39	50	11	14116	32	55	13
COMMUNICATIONS	2585	38	50	12	2730	32	52	16
COMPUTER & INFO SCI	6090	38	51	10	6068	30	55	15
EDUCATION	4657	41	47	12	4873	38	49	13
ENGINEERING	8315	40	50	10	7631	32	54	14
FINE & APPLIED ARTS	4084	47	42	11	3796	42	43	14
FOREIGN LANGUAGES	351	40	47	13	200	36	47	18
HEALTH PROFESSIONS	11889	55	38	7	12306	47	43	10
HOME ECONOMICS	777	43	46	12	778	39	47	14
LETTERS (HUMANITIES)	697	41	45	14	554	44	38	18
MATHEMATICS	420	28	54	19	209	13	57	29
PHYSICAL SCIENCE	1220	34	52	14	1017	26	53	20
COMMUNITY SERVICE	1731	41	46	13	2145	43	45	12
SOCIAL SCIENCES	5081	37	51	12	4957	34	52	15
TRADE, INDUST, TECH	2311	42	47	11	2958	40	48	12
GENERAL STUDIES	770	14	37	48	55	22	35	44
UNDECIDED	7268	6	16	78	8285	7	14	79
NUMBER OF STUDENTS	78085				77401			
NO RESPONSE	2367				3051			

TABLE 4.1 TOTAL NUMBER OF OUT-OF-CLASS ACCOMPLISHMENTS DURING THE HIGH SCHOOL YEARS

NUMBER OF ACCOMPLISHMENTS	MEN FREQ	MEN PC	WOMEN FREQ	WOMEN PC	TOTAL FREQ	TOTAL PC
25 OR MORE	2638	7	3235	7	5873	7
22-24	1969	5	2481	6	4350	6
19-21	2750	8	3641	8	6391	8
16-18	3988	11	5289	12	9277	12
13-15	5236	15	6628	15	11864	15
10-12	6279	18	7454	17	13733	17
7-9	6429	18	7026	16	13455	17
4-6	4401	12	5240	12	9641	12
2-3	1367	4	1898	4	3265	4
0-1	468	1	661	2	1129	1
NUMBER OF STUDENTS	35425		43553		78978	
NO RESPONSE TO ALL ITEMS	879		595		1474	

TABLE 4.2 NUMBER OF HS OUT-OF-CLASS ACCOMPLISHMENTS IN DIFFERENT AREAS

AREA OF ACCOMPLISHMENT	AVERAGE NO. OF ACCOMPLISHMENTS FOR MEN	WOMEN	TOTAL	PERCENTAGE OF STUDENTS WHO ATTAINED A PARTICULAR NO. OF ACCOMPLISHMENTS NONE	1	2	3	4-5	6-7
ART	.96	1.02	.99	53	22	12	6	5	2
ATHLETICS	3.51	2.59	3.00	13	17	14	15	28	14
COMMUNITY SERV	1.06	1.40	1.24	43	23	15	9	8	1
LEADERSHIP	1.48	1.79	1.65	35	22	15	12	13	3
MUSIC	1.38	1.91	1.68	45	12	12	11	15	5
SCIENCE	.67	.44	.54	71	16	7	3	3	0
SPEECH	.82	.95	.89	55	21	13	6	4	1
WORK EXPER	2.39	1.95	2.15	12	25	26	18	16	2
WRITING	.80	1.19	1.02	45	29	13	7	5	1
NUMBER OF STUDENTS	35425	43553	78978						

TABLE 4.3 PROFILE OF STUDENTS ACCORDING TO TYPE OF POSTSECONDARY INSTITUTION THE STUDENT PLANS TO ATTEND

	NO. OF STU	OVER-ALL PC	PC OF STUDENTS PLANNING TO ATTEND PUBLIC 2YR	PUBLIC 4YR	PRIVATE 2YR	PRIVATE 4YR	VOC/TECH	NURSING
ACT COMPOSITE SCORE								
26 - 36	10071	13	3	13	6	25	2	3
21 - 25	19468	25	14	27	19	30	14	16
16 - 20	22320	29	30	29	29	25	30	31
01 - 15	26288	34	54	31	47	20	54	50
HS AVG REPORTED BY STU								
3.5 - 4.0	17030	22	10	22	13	34	9	12
3.0 - 3.4	24373	31	27	32	29	31	27	32
2.5 - 2.9	16668	21	23	21	23	18	24	23
2.0 - 2.4	13992	18	26	17	22	12	27	24
1.5 - 1.9	4529	6	10	5	10	3	10	6
1.0 - 1.4	709	1	2	1	2	0	2	1
0.5 - 0.9	119	0	0	0	0	0	0	0
COLL GPA PRED BY STUDENT								
3.5 - 4.0	9177	12	5	12	7	21	4	6
3.0 - 3.4	27249	35	26	36	30	41	27	34
2.5 - 2.9	22236	28	31	29	31	24	31	33
2.0 - 2.4	14744	19	28	18	22	12	27	21
1.5 - 1.9	3895	5	9	5	8	2	9	5
1.0 - 1.4	352	0	1	0	1	0	1	1
0.5 - 0.9	42	0	0	0	0	0	0	0
HS CURRICULUM OR PROGRAM								
BUSINESS OR COMMERCIAL	8534	11	22	10	20	6	19	6
VOCATIONAL-OCCUPATIONAL	6887	9	16	7	11	4	32	14
COLLEGE PREPARATORY	47080	60	33	64	40	76	23	57
OTHER OR GENERAL	14700	19	28	18	27	13	24	20
REQUEST EDUCATIONAL ASSISTANCE WITH								
ED/VOC PLANS	36798	47	48	48	50	46	43	26
EXPRESSING IDEAS IN WRITING	22409	29	34	28	35	25	32	31
READING/COMPREHENSION	25565	33	36	32	39	31	38	31
STUDY SKILLS	33781	43	48	43	54	39	46	46
MATH SKILLS	33008	42	51	41	52	37	47	47
PERSONAL COUNSELING	23949	31	31	31	34	30	27	29
EXPRESSED FINANCIAL NEED								
PLAN TO SEEK AID	58730	75	72	75	74	77	73	80
EXPECT TO WORK WHILE IN COLL & NEED HELP FINDING EMPLOYMENT	51254	66	69	65	74	63	75	63

(CONTINUED)

TABLE 4.3 (CONTINUED)

	NO. OF STU	OVER-ALL PC	PC OF STUDENTS PLANNING TO ATTEND PUBLIC 2YR	PUBLIC 4YR	PRIVATE 2YR	PRIVATE 4YR	VOC/ TECH	NURS-ING
INTERESTED IN SPECIAL COLLEGE PROGRAMS								
INDEPENDENT STUDY	30509	39	31	39	37	47	32	34
HONORS COURSES	18984	24	13	24	19	36	13	20
ADVANCED PLACEMENT IN								
ENGLISH	19748	25	18	25	24	34	15	23
MATHEMATICS	20100	26	18	27	20	30	21	19
SOCIAL STUDIES	17560	22	15	23	19	29	13	16
NATURAL SCIENCES	16551	21	14	22	14	26	13	28
FOREIGN LANGUAGE	13015	17	12	16	16	24	12	16
PLAN TO ENROLL AS A								
FULL-TIME STUDENT	70688	90	75	93	86	96	70	90
PART-TIME STUDENT	6986	9	24	6	13	3	28	10
MAX ANNUAL TUITION								
$500 & UNDER	5215	7	15	6	8	2	12	8
$501 - $1000	9400	12	19	12	13	4	17	12
$1001 - $2000	16330	21	24	22	24	12	25	24
$2001 - $3000	11134	14	10	15	16	15	12	15
$3001 & OVER	5825	7	2	7	7	15	4	6
SIZE OF COLLEGE (STUDENTS)								
UNDER 1000	4457	6	11	2	22	10	17	22
1000 TO 5000	37858	48	69	40	56	59	67	58
5000 TO 10,000	23283	30	15	36	17	23	12	15
10,000 & OVER	11228	14	2	20	3	7	2	3
RACE-ETHNIC BACKGROUND								
AFRO-AMERICAN/BLACK	6567	8	7	9	6	6	7	13
AMER/ALASKAN NATIVE	630	1	1	1	1	1	2	1
CAUCASIAN AMER/WHITE	64567	83	82	82	82	85	81	79
MEXICAN AMER/CHICANO	1716	2	3	2	3	1	3	2
ORIENTAL/PACIFIC AMER	924	1	0	1	1	2	0	1
PUERTO RICAN/HISPANIC	586	1	1	1	1	1	0	0
OTHER/PREFER NO RESP	2683	3	4	3	5	3	5	4
ESTIMATED FAMILY INCOME								
LESS THAN $3000	1992	3	4	2	4	2	4	4
$3000 TO $5999	2293	3	4	3	3	2	4	5
$6000 TO $7499	1614	2	3	2	2	1	2	3
$7500 TO $8999	2088	3	3	3	2	2	3	3
$9000 TO $14999	10024	13	16	13	15	10	16	15
$15000 TO $19999	8039	10	11	10	12	9	11	11
$20000 & OVER	34518	44	34	46	36	51	31	35
CONSIDER INFO CONFID	14838	19	22	18	22	19	24	18
TOTAL AND PERCENTAGES	78147	100	12	65	1	16	4	2

TABLE 4.4 PROFILE OF STUDENT AVERAGES ACCORDING TO REPORTED HS CURRICULUM

	DESCRIPTION OF CURRICULUM			
	BUSINESS-COMMERCIAL	VOCATIONAL-OCCUPATIONAL	COLLEGE PREPARATORY	GENERAL OR OTHER
ACT SCORES				
ACT ENGLISH	15.6	14.5	19.2	16.3
ACT MATHEMATICS	12.8	12.6	19.8	13.7
ACT SOCIAL STUDIES	13.8	13.5	19.2	15.2
ACT NATURAL SCIENCES	17.1	17.8	22.7	18.8
ACT COMPOSITE	14.9	14.7	20.4	16.1
HIGH SCHOOL GRADES				
HS ENGLISH	2.9	2.7	3.2	2.9
HS MATHEMATICS	2.6	2.5	2.9	2.6
HS SOCIAL STUDIES	2.9	2.8	3.3	2.9
HS NATURAL SCIENCES	2.7	2.7	3.1	2.7
AVG OF THE 4 GRADES	2.8	2.7	3.1	2.8
SELF-REPORTED HS AVG	2.7	2.6	3.1	2.7
SELF-PREDICTED COLL GPA	2.7	2.6	3.0	2.6
AVG NO. OF HS ACHIEVEMENTS				
ART	.9	1.1	1.0	1.0
ATHLETICS	2.6	2.7	3.2	2.8
COMMUNITY SERVICE	1.1	1.2	1.3	1.0
LEADERSHIP	1.5	1.4	1.8	1.4
MUSIC	1.4	1.3	1.8	1.6
SCIENCE	.3	.4	.7	.4
SPEECH	.8	.8	.9	.8
WORK EXPERIENCE	2.3	2.4	2.1	2.1
WRITING	.8	.8	1.1	.9
NO. OF PARTICIPANTS IN				
INSTRUMENTAL MUSIC	1966	1468	14123	3735
VOCAL MUSIC	2021	1421	11300	4030
STUDENT GOVERNMENT	1861	1286	14256	3178
PUBLICATIONS	2128	1308	13558	3790
DEBATE	523	436	3709	905
DEPARTMENTAL CLUBS	2496	1966	18470	3803
DRAMA, THEATER	1477	1155	11435	3366
RELIGIOUS ORG	1764	1348	14202	3471
RACIAL-ETHNIC ORG	278	265	1546	426
INTRAMURAL ATHLETICS	3138	2751	20716	5727
VARSITY ATHLETICS	3550	3073	25616	7046
POLITICAL ORG	402	279	3178	556
RADIO-TV	440	467	2336	748
FRAT, SOR, SOC CLUBS	1529	974	8236	2092
SPECIAL-INTEREST GRP	3241	2415	20721	5267
SERVICE ORGANIZATION	3138	2430	21232	4909
NUMBER OF STUDENTS	8617	6959	47760	14872

TABLE 4.5 COLLEGE EXTRACURRICULAR PLANS VERSUS HIGH SCHOOL PARTICIPATION

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
INSTRUMENTAL MUSIC	ONLY HS	3952	11	7106	16	11058	14
	ONLY COLL	2275	6	2468	6	4743	6
	BOTH PLACES	4524	12	5905	13	10429	13
VOCAL MUSIC	ONLY HS	2456	7	5538	13	7994	10
	ONLY COLL	2025	6	3622	8	5647	7
	BOTH PLACES	2928	8	8045	18	10973	14
STUDENT GOVERNMENT	ONLY HS	3682	10	5625	13	9307	12
	ONLY COLL	5053	14	6395	14	11448	14
	BOTH PLACES	4397	12	7063	16	11460	14
PUBLICATIONS (NEWSPAPER, YRBOOK, LIT MAG)	ONLY HS	2860	8	4555	10	7415	9
	ONLY COLL	5098	14	9516	22	14614	18
	BOTH PLACES	4171	11	9393	21	13564	17
DEBATE	ONLY HS	1277	4	1552	4	2829	4
	ONLY COLL	3665	10	4622	10	8287	10
	BOTH PLACES	1420	4	1374	3	2794	3
DEPARTMENTAL CLUBS	ONLY HS	4846	13	5895	13	10741	13
	ONLY COLL	5817	16	9259	21	15076	19
	BOTH PLACES	6187	17	10048	23	16235	20
DRAMATICS, THEATER	ONLY HS	2739	8	4110	9	6849	9
	ONLY COLL	2425	7	5813	13	8238	10
	BOTH PLACES	3396	9	7329	17	10725	13
RELIGIOUS ORGANIZATIONS	ONLY HS	3126	9	4684	11	7810	10
	ONLY COLL	3490	10	5347	12	8837	11
	BOTH PLACES	4974	14	8210	19	13184	16
RACIAL OR ETHNIC ORGANIZATIONS	ONLY HS	514	1	679	2	1193	1
	ONLY COLL	1587	4	2567	6	4154	5
	BOTH PLACES	500	1	865	2	1365	2
INTRAMURAL ATHLETICS	ONLY HS	2975	8	4038	9	7013	9
	ONLY COLL	7930	22	8228	19	16158	20
	BOTH PLACES	15035	41	10604	24	25639	32
VARSITY ATHLETICS	ONLY HS	7735	21	8816	20	16551	21
	ONLY COLL	1883	5	1965	4	3848	5
	BOTH PLACES	14743	41	8395	19	23138	29
POLITICAL ORGANIZATIONS	ONLY HS	886	2	1123	3	2009	2
	ONLY COLL	4468	12	4855	11	9323	12
	BOTH PLACES	1235	3	1205	3	2440	3

(CONTINUED)

TABLE 4.5 (CONTINUED)

		MEN		WOMEN		TOTAL	
		FREQ	PC	FREQ	PC	FREQ	PC
RADIO-TELEVISION	ONLY HS	581	2	468	1	1049	1
	ONLY COLL	10303	28	11103	25	21406	27
	BOTH PLACES	1757	5	1235	3	2992	4
FRAT, SOR, OR OTHER SOCIAL CLUBS	ONLY HS	1576	4	2834	6	4410	5
	ONLY COLL	10165	28	14036	32	24201	30
	BOTH PLACES	2642	7	5912	13	8554	11
SPECIAL INTEREST GROUPS (SKI CLUB, JUDO CLUB, ETC)	ONLY HS	1936	5	3507	8	5443	7
	ONLY COLL	11569	32	12309	28	23878	30
	BOTH PLACES	10421	29	16093	36	26514	33
CAMPUS OR COMM SERVICE ORG	ONLY HS	5319	15	6717	15	12036	15
	ONLY COLL	5439	15	8722	20	14161	18
	BOTH PLACES	6043	17	13915	32	19958	25
NUMBER OF STUDENTS		36304		44148		80452	

TABLE 5.1 EXPRESSED ADEQUACY OF HS EDUCATION ACCORDING TO HS CURRICULUM OR PROGRAM

	DESCRIPTION OF CURRICULUM								
	BUS-COMM		VOC-OCCUP		COLL PREP		OTHER OR GEN		AVG ACT
EXPRESSED ADEQUACY	FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC	COMP
EXCELLENT	937	11	617	9	10310	22	1272	9	21
GOOD	3833	45	2870	42	22717	48	6149	42	19
AVERAGE	2692	31	2400	35	9031	19	5331	36	16
BELOW AVERAGE	414	5	450	7	1519	3	1027	7	16
VERY INADEQUATE	680	8	560	8	3885	8	982	7	18
NUMBER OF STUDENTS	8556		6897		47462		14761		

TABLE 5.2 STUDENT SATISFACTION WITH VARIOUS ASPECTS OF THE LOCAL H S

		SATISFIED, NO CHANGE NECESSARY		PRETTY MUCH NEUTRAL		DISSATISFIED, IMPROVEMENT NEEDED		NO EXPER-IENCE	
		FREQ	PC	FREQ	PC	FREQ	PC	FREQ	PC
CLASSROOM INSTRUCTION	MEN	22007	62	8755	25	4237	12	227	1
	WOMEN	26566	61	10071	23	6511	15	207	0
	TOTAL	48573	62	18826	24	10748	14	434	1
NO. & VARIETY OF COURSE OFFERINGS	MEN	20091	57	5996	17	8930	25	217	1
	WOMEN	24271	56	5911	14	12960	30	242	1
	TOTAL	44362	56	11907	15	21890	28	459	1
GRADING PRACTICES & POLICIES	MEN	19059	54	9814	28	5978	17	354	1
	WOMEN	24827	57	10538	24	7658	18	317	1
	TOTAL	43886	56	20352	26	13636	17	671	1
NO. & KINDS OF TESTS GIVEN	MEN	19330	55	11971	34	3657	10	225	1
	WOMEN	24556	57	13435	31	5131	12	215	0
	TOTAL	43886	56	25406	32	8788	11	440	1
GUIDANCE SERV PROVIDED BY TOTAL SCHOOL	MEN	20624	59	7601	22	6295	18	665	2
	WOMEN	25146	58	7894	18	9689	22	598	1
	TOTAL	45770	58	15495	20	15984	20	1263	2
SCHOOL RULES, REGULATIONS, & POLICIES	MEN	14758	42	9056	26	10927	31	394	1
	WOMEN	18852	44	9749	23	14398	33	299	1
	TOTAL	33610	43	8805	24	25325	32	693	1
LIBRARY OR LEARNING CENTER	MEN	19979	57	8512	24	6076	17	610	2
	WOMEN	25240	58	9490	22	7831	18	769	2
	TOTAL	45219	58	18002	23	13907	18	1379	2
LABORATORY FACILITIES	MEN	16476	47	9013	26	7228	21	2466	7
	WOMEN	18982	44	10699	25	9284	21	4355	10
	TOTAL	35458	45	19712	25	16512	21	6821	9
PROVISIONS FOR SPECIAL HELP IN READING,MATH,ETC	MEN	12537	36	8024	23	4862	14	9778	28
	WOMEN	15298	35	7816	18	7374	17	12853	30
	TOTAL	27835	35	15840	20	12236	16	22631	29
PROVISIONS FOR ACADEMICALLY OUTSTANDING STU	MEN	17465	50	7953	23	5565	16	4219	12
	WOMEN	21816	50	8340	19	7725	18	5464	13
	TOTAL	39281	50	16293	21	13290	17	9683	12
ADEQUACY OF PROG IN CAREER EDUC & PLANNING	MEN	15200	43	9938	28	7498	21	2475	7
	WOMEN	18588	43	9815	23	12148	28	2665	6
	TOTAL	33788	43	19753	25	19646	25	5140	7

TOTAL STUDENTS IN REPORT 80452

TABLE 6.1 RELATIVE IMPORTANCE OF COLLEGE CHOICE FACTORS

	MEN		WOMEN		TOTAL	
	FREQ	PC	FREQ	PC	FREQ	PC
TYPE OF INSTITUTION	(29094)		(36896)		(65990)	
MOST IMPORTANT	3315	11	3906	11	7221	11
2ND IN IMPORTANCE	5812	20	6811	18	12623	19
3RD IN IMPORTANCE	5971	21	7530	20	13501	20
4TH-6TH IN IMPORTANCE	13328	46	18071	49	31399	48
LEAST (7TH) IMPORTANT	668	2	578	2	1246	2
STUDENT-BODY COMPOSITION	(28380)		(36047)		(64427)	
MOST IMPORTANT	592	2	679	2	1271	2
2ND IN IMPORTANCE	1611	6	1763	5	3374	5
3RD IN IMPORTANCE	3005	11	3175	9	6180	10
4TH-6TH IN IMPORTANCE	20634	73	27859	77	48493	75
LEAST (7TH) IMPORTANT	2538	9	2571	7	5109	8
LOCATION (STATE OR REGION)	(29312)		(37333)		(66645)	
MOST IMPORTANT	3927	13	5823	16	9750	15
2ND IN IMPORTANCE	7012	24	9286	25	16298	24
3RD IN IMPORTANCE	8123	28	10707	29	18830	28
4TH-6TH IN IMPORTANCE	9843	34	11249	30	21092	32
LEAST (7TH) IMPORTANT	407	1	268	1	675	1
TUITION, COST	(29231)		(37219)		(66450)	
MOST IMPORTANT	4448	15	6540	18	10988	17
2ND IN IMPORTANCE	8608	29	11578	31	20186	30
3RD IN IMPORTANCE	6505	22	8108	22	14613	22
4TH-6TH IN IMPORTANCE	9092	31	10450	28	19542	29
LEAST (7TH) IMPORTANT	578	2	543	1	1121	2
SIZE OF ENROLLMENT	(28101)		(35902)		(64003)	
MOST IMPORTANT	243	1	282	1	525	1
2ND IN IMPORTANCE	967	3	1306	4	2273	4
3RD IN IMPORTANCE	2119	8	2754	8	4873	8
4TH-6TH IN IMPORTANCE	23071	82	30027	84	53098	83
LEAST (7TH) IMPORTANT	1701	6	1533	4	3234	5
FIELD OF STUDY	(29379)		(37271)		(66650)	
MOST IMPORTANT	16081	55	19418	52	35499	53
2ND IN IMPORTANCE	4829	16	6208	17	11037	17
3RD IN IMPORTANCE	3119	11	4643	12	7762	12
4TH-6TH IN IMPORTANCE	5129	17	6763	18	11892	18
LEAST (7TH) IMPORTANT	221	1	239	1	460	1
OTHER FACTORS	(25428)		(31637)		(57065)	
MOST IMPORTANT	1142	4	1035	3	2177	4
2ND IN IMPORTANCE	776	3	615	2	1391	2
3RD IN IMPORTANCE	624	2	494	2	1118	2
4TH-6TH IN IMPORTANCE	3868	15	3754	12	7622	13
LEAST (7TH) IMPORTANT	19018	75	25739	81	44757	78